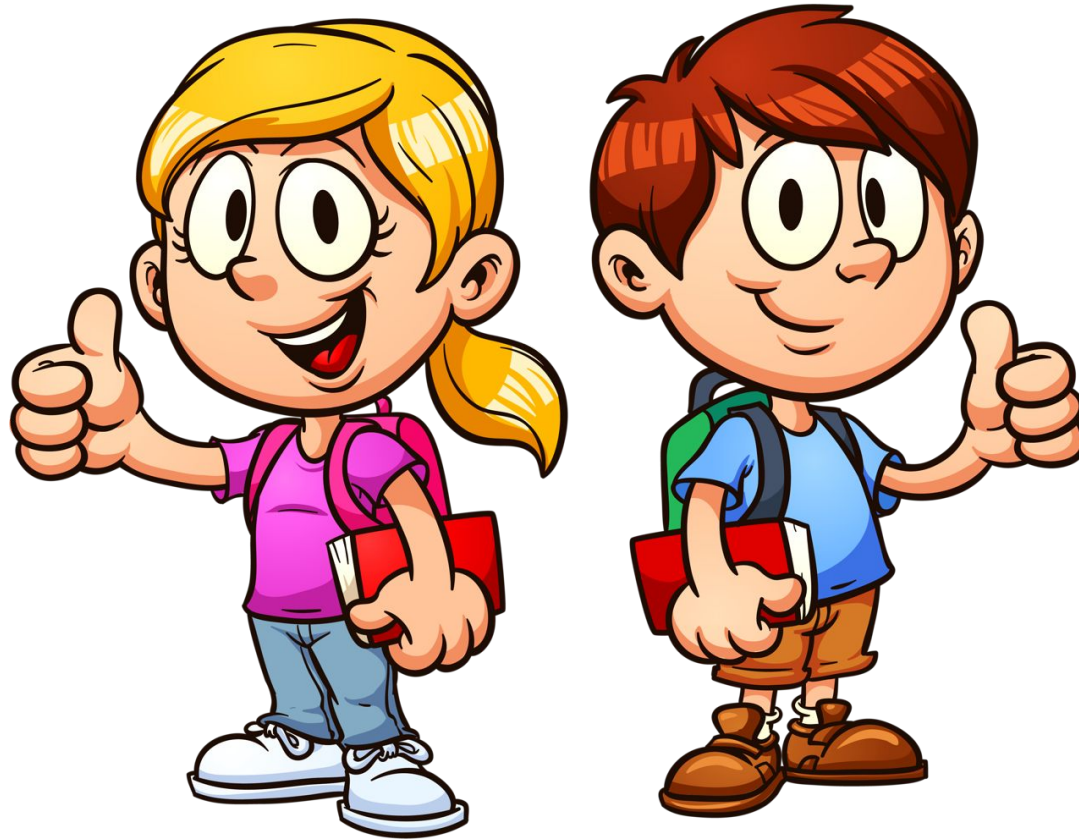


Abbot Downing Title 1 Program



December 17, 2018

WELCOME FAMILIES!

Please sign in!

Our Agenda:

- What is Title 1?
- How is eligibility for Title 1 determined?
- What does the program consist of?
- How long is my child eligible?
- Parent Involvement Guidelines



What is the Title 1 Program?

Title 1 is a federally funded program consisting of intervention services for students who present the need in reading or mathematics.



ADS is Schoolwide Title I!

What does this mean?

The emphasis on Schoolwide Title 1 schools is to serve **all** students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.

Title I funds are used to purchase and provide materials to support **all** students.

Schoolwide programs allow parent involvement & engagement for **all** parents inviting all ADS families to activities, events and celebrations!



Targeted Assistance Programming	School-Wide Programming
<p>Students receive Title 1 interventions in a pull-out model with other Title 1 students that meet the criteria to receive services. A Title 1 tutor provides the intervention.</p>	<p>Students will receive intervention services from the most qualified staff member (Title 1 tutor, special education teacher, classroom teacher, literacy specialist) during a push-in or pull-out model.</p>
<p>Groups are based on Title 1 criteria to receive services</p>	<p>Students can be grouped based on academic needs</p>
<p>Staff can only support students that are targeted to receive services and have signed permission slips</p>	<p>Staff will be able to have more flexibility with student groups and students receiving interventions</p>
<p>Resources/materials can only be used for the students targeted</p>	<p>Resources/materials can be used school wide for any students that require an intervention</p>

How is eligibility for Title 1 determined?

- All students within a grade level will take the same assessments:

Kindergarten	<ul style="list-style-type: none">● AIMSweb Benchmark Assessment for Letter Name/Letter Sound● Letter Name/Letter Sound● Rhyme● Rapid Naming● Winter/Spring Fountas & Pinnell Reading Assessment
Grade 1	<ul style="list-style-type: none">● AIMSweb Benchmark Assessment: Fall-LN/LS Spring/Winter-Reading● Fountas & Pinnell Reading Assessment
Grades 2-5	<ul style="list-style-type: none">● AIMSweb Benchmark Reading Assessment● Fountas & Pinnell Reading Assessment

- These scores are averaged and students are rank ordered (weakest to strongest).



What does the program consist of?

Daily, 30 minute, small group, pull-out instruction using one of our research based interventions:

- Leveled Literacy Intervention (LLI)
- Foundations
- LiPS
- Wilson
- Reciprocal teaching model that focuses on comprehension strategies

Other valuable support programs

- Summer Literacy Camp & Kindergarten Camp
(Usually the beginning of August)
- Summer Math Academy
- LexiaCore5



Who will teach the students?



Title 1 teachers are:

- *Susan Stockley Reading tutor*
- *Ellen Segal Reading tutor*
- *Pamela Bloch Reading tutor*
- *Stephanie Klements Reading tutor*
- *Heather Santitto, Reading Specialist*

Special Education teachers are:

- *LauraBeth Ulwick, Special Ed. Coordinator, Grade 3*
- *Hedi Vibert, Kindergarten & ELL*
- *Lynda Masaites, Grades 1 & 2*
- *James Clute, Grades 4 & 5*
- *Hedi Vibert, Kindergarten & ELL*
- *Pat Morrell, Speech & Language*

How long is my child eligible?



- Children are continually monitored throughout the sessions.
- Emphasis is on bringing students up to grade level
- Discharged when significant progress has been made



Parent Involvement Guidelines

A child's education is a responsibility shared by the school to educate all students effectively. The school staff and parents must work as knowledgeable partners. The efforts will be comprehensive and coordinated in nature and will include, but not be limited to the following:

1. *Communication*

- Parents will be encouraged to establish and maintain close contact with the school. Staff will keep parents informed of their child's progress and concerns by sending notes home, e-mail, telephone calls, conferences, and report cards. In addition, the school newsletters and website will be used to inform parents of events and programs.

2. *Parent Information Activities*

- Parents will be invited to attend a variety of curriculum and programming presentations during the year to become more knowledgeable about ADS and ways to assist their children with learning at home. These may include a Fall Open House, classroom visitation, Title 1 Literacy Night, Writing Celebrations, and Math Game Night

3. *Parenting Skills*

- ADS will provide literature and information about community/district programs to develop parenting skills that foster positive relationships at home and assist parents in effectively assisting their children with learning at home. Printed information will be available upon request.

4. *Community Referrals*

- ADS staff will provide parents with information about community support services for children and families and make referrals as appropriate.

Please look for Title 1 Communications

- **CSD Title 1 Website**
- **Notices sent home**
- **Newsletters**
- **Progress reports**
- **Assessment results**
- **Family Literacy and Math Activities**



Thank you for coming!



-Abbot Downing Title 1 Staff