



Schoolwide Program for Abbot Downing School, Concord School District
Declaration of Intent

To Begin the process of Transitioning from a Targeted Assistance School to a Schoolwide School

TO:	Deborah Fleurant	(Title I Consultant, NHDOE)
FROM:	Terri Forsten (Superintendent)	SAU # 08
DATE:	March 23, 2018	
RE:	Request of Abbot-Downing School to begin the planning process to become a Title I Schoolwide School.	
Address of School:	152 South Street, Concord, NH 03301	
Principal:	Kathleen Riordan	
Phone:	603-225-0827	Fax: 603-225-0829 E-mail: kriordan@sau8.org
Title I Manager:	Robert Belmont	
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As we prepare to change from a Title I Targeted Assistance School to a Title I Schoolwide School, I attest to the following:

1. The school will complete at least one year of thorough planning towards educational improvement and reform.

Yes, the Abbot-Downing School will complete at least one year of thorough planning towards educational improvement and reform.

2. Data was presented to me on March 2, 2018 by NHDOE, documenting that the school has a poverty rate of 40.06% (at least 40%). Data Sources and dates:

As of March 2, 2018, NHDOE officially reported that for 2017-2018, the Abbot-Downing School poverty rate is 40.06% which is at least at the 40% poverty rate. The 40.06% present represents 131 low income students out of a October 1, 2017 Abbot-Downing School enrollment of 327.

3. Free and reduced eligibility percent for the school year: The free and reduced eligibility for the school year is 40.06%.

4. Percent of staff who voted to transition to a Title I Schoolwide School: 100% of the Abbot-Downing School Staff voted to transition to a Title I School-wide School at a Thursday, March 15, 2018 vote.

5. Percent of staff who meets NH State Certification and Licensure requirements: 100% of professional staff meet NH State Certification and Licensure requirements.

6. Plan for staff not meeting NH State Certification and Licensure requirements to meet requirements prior to the first day of transition to a schoolwide program: All Abbot-Downing School staff will meet the NH State Certification and Licensure requirements prior to the first day of transition to a schoolwide program at Abbot-Downing School.

Please answer the following questions:

What was it that prompted your interest in becoming a school-wide school?

Title I school-wide school status will allow Abbot-Downing School, a kindergarten through grade 5 school, to provide to all of its kindergarten through grade 5 students the opportunity to participate in Title I-funded initiatives. As a school-wide school, Abbot-Downing School will be able to serve as a vehicle for whole-school reform with a focus on improving achievement of the Abbot-Downing School lowest-achieving students. Abbot-Downing School, as a school-wide school, will address the kindergarten through grade 5 student needs through a schoolwide plan based on a comprehensive needs assessment.

Abbot-Downing School now has over 40 % of our students identified as being on free and reduced meals. The 2017-18 school year NHDOE official rate is 40.06% of our school population. Our school is interested in developing our family engagement across the entire school and also would like to provide professional development on pertinent topics related to literacy, and math instruction and assessment for all students. Becoming school-wide would allow a more comprehensive Title 1 initiative for our school.

The school-wide program would allow interventions and programming to be across the school with professional development to be for all staff and would allow us to focus on family engagement and developing positive home-school connections across our school, without targeting a small number of students/families.

How will your school-wide program be different from your targeted assistance program?

Our Abbot-Downing School's Title I targeted assistance program provides Title I services that are targeted to specific at-risk students. Only the Abbot-Downing School eligible students may participate in Title I-funded services. At Abbot-Downing School, the use of the Title I funds must be consistent with specific Title I rules.

The Abbot-Downing Schoolwide Program will allow all students to participate in the Title I-funded initiatives. Schoolwide school status will allow Abbot-Downing School to serve as a vehicle for whole-school reform with a focus on improving the achievement of lowest-achieving students at Abbot-Downing School. A schoolwide program will allow Abbot-Downing School to address student needs

through a schoolwide plan based on a comprehensive assessment. Additionally, schoolwide status for Abbot-Downing School will maximize flexibility in Abbot-Downing School's use of Federal Title I Part A funds.

What are your goals in becoming a schoolwide school?

Abbot-Downing School has three goals in becoming a schoolwide school. The three goals are based on three basic components of a Title I schoolwide program that are essential to effective implementation of a Abbot-Downing Schoolwide Program: The three basic components are:

- 1.) conducted a comprehensive needs assessment of the entire Abbot-Downing School,
- 2.) preparing a comprehensive schoolwide plan; and
- 3.) annually review the schoolwide plan.

There are three goals in becoming a schoolwide school are:

- 1.) Student Achievement - Improving literacy skills across the school grades kindergarten through grade 5.
- 2.) Student Achievement - Improving mathematics skills across the school grades kindergarten through grade 5,
- 3.) Parent and Community Engagement - Improving parent engagement and developing home-school connections across the entire school population grades kindergarten through grade 5.

Signatures

Principal Signature: 

Date: 3-23-18

Title I Manager's Signature: 

Date: 3/23/2018

Superintendent's Signature: 

Date: 3/23/2018

Please submit to your SEA Title I Consultant

Deborah Fleurant, Title I Regional Consultant, 271-3838, Deborah.Fleurant@doe.nh.gov